Appendix A. Marking Rubric Template
MARKING RUBRIC

## Assessment no

$\qquad$ Marking Rubric

|  | Criteria | HD <br> $(85-100)$ | D <br> $(75-84)$ | CR <br> $(655-74)$ | PASS <br> $(50-64)$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| C1. <br> (\%) |  |  |  |  | FAIL <br> $(0-49)$ |
| C2. <br> (\%) |  |  |  |  |  |
| C3. <br> (\%) |  |  |  |  |  |
| C4. <br> $(\%)$ |  |  |  |  |  |

## Appendix B. Team Evaluation Survey Tool

## Team Evaluation Survey

Criteria 1:
Use this peer evaluation tool to measure your team mates knowledge, understanding and contribution to the Criteria

| ... | 1: Unsatisfactory | 2: Satisfactory | 3: Good | 4: Very Good | 5: Outstanding |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Yourself | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Example user | - | $\bigcirc$ | - | $\bigcirc$ | - |

Comment on Criteria 1:
his question is optional.

## Yourself

Example User
$\square$

Team evaluation settings - Score adjustment maximum $20 \%$ with $10 \%$ non-completion penalty
Settings

## $\square$ Enabled

$\square$ Self-assessment ©
$\square$ Automatically Release Marks ©
$\square$ Public -

Adjustment Fraction
Non-completion penalty

Deadline

## Sample scores with adjustment factor and non-completion penalty applied

| Name | Group | Completion | Score | Intermediate Grade | Non-completion Penalty | Final Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Vietnamese | 100\% | 1.05 | 66 | - | 66 |
|  | Vietnamese | 100\% | 0.96 | 65 | - | 65 |
|  | 4 Lebanese | 100\% | 1.01 | 82 | - | 82 |
|  | 4 Lebanese | 100\% | 1.01 | 82 | - | 82 |
|  | 4 Lebanese | 0\% | 1.01 | 82 | 10\% | 74 |

Sample comments within each group for each group member


Sample adjusted results to be released to Moodle gradebook

## 4 Lebanese Group grade: 82 Release marks for group

Name

## Brief on Calculation of Group Assessment

This brief provides information for lecturers and students on how to use i) the Marking Rubric (Appendix 1) and ii) the Team Evaluation tool (Appendix 2) to calculate the individual mark of a group assignment.

The overall mark an individual member of a group assignment will receive consists of the following two parts:

## Part 1. Rubric -based Group Mark

The rubric-based group mark for group assignment is awarded to the group as a whole. This part of group assignment is marked against the Marking Rubric.

## Part 2: Peer Evaluation Ratings

Peer evaluation is an important component of learning in that it helps build understanding of the assessment process and also ensures that all individual contributions are taken into account in group assignment.

Team Evaluation tool is used to evaluate the contribution of each group member against the Assessment Criteria to moderate the individual mark. Students will complete the Team Evaluation survey as follows:

## How the Team Evaluation works?

You will need to assess yourself as well as each of your group members on how each has performed the assigned roles and responsibilities within this group assignment. Your review of your peers' contribution should be based on the Assessment Criteria listed e.g. Criteria1, Criteria 2 etc.

- Rate each member contribution including yourself using the scale from 1 to 5 (i.e. $1=$ poor and 5 = outstanding) as per Description of ratings
- Explain and justify your ratings in the comments box - these are optional with the authors name not seen by peers
- The score is automatically calculated by taking the combined results from each peer as well as the self-assessment result and averaging. This creates an adjustment factor above and below the average to a maximum of $20 \%$ of the original educator score.
- 
- Submit the survey via Moodle.
a. Students have 5 days to complete the survey and 72 hours for assessments in week 11
b. Failure to submit by the due date will result in a $10 \%$ penalty


## Example of Group Assessment

This example is an excerpt of Assessment 2 - Group Assignment from EVT302A Creating Event Experiences subject. Along with the instructions for submission in Moodle.


| Subject Title | Creating Event Experiences |
| :---: | :---: |
| Subject Code | EVT302A |
| Assessment Title | Plan Part I |
| Graduate Capabilities | a) Innovative Problem Solving <br> b) Professional Expertise <br> c) Skilled Collaboration |
| Learning Outcome/s (found in the Subject Outline) | a) Construct a budget for the event taking into consideration all revenue streams and sources <br> b) Recommend the various types of employee mix with a plan to minimising labour costs and developing effective rosters <br> c) Create an event for an external client |
| Assessment type (group or individual) | Group |
| Weighting \% | 30\% |
| Word count | 3000 words +/-10\% |
| Due day | Submission by Sunday Week 7 11:55pm |
| Submission type | Submit to Moodle, with Peer Evaluation $\boxtimes$ |
| Format / Layout of Assessment | Report: |

STEP 1: Assessment submission - one student from each group to upload assessment via the link above (by assessment due date). Check that it is fully submitted (le. not as a draft submission)
STEP 2: Group Peer Evaluation - EACH student to complete Questionnaire via the link above. Questionnaire will open to each student AFTER group leader has uploaded the assessment.

## Group Peer Evaluation Instructions

a) This assessment is partly weighted with mandatory Peer Evaluations. ALL students must complete the Peer Evaluation Survey, via the link above, within 5 days of due date. Failure to complete the Peer Evaluation by this due date will result in a $\mathbf{1 0 \%}$ mark penalty.
b) Each question in the Questionnaire reflects a criteria in the grading rubric, for you to grade the performance of each of your peers, in relation to each of these areas.
c) Students may be able to see the general list of comments after grading. You won't see the author of the comment. It is important to give constructive feedback, be honest \& fair in your comments and grading ... show true reflective critique.

