

Learning and Teaching Policy

1. Purpose

Learning and teaching at the Institution is underpinned by a set of principles that are designed to advance the graduate attributes of its students and guide course development and review as per the *Course and Subject Policy* and *Course Development, Review and Approval Procedures*. The Learning and Teaching Policy outlines these principles in order to promote excellence in learning and teaching practice. This policy should be read in conjunction with the *Guidelines for Implementing the Learning and Teaching Principles*.

2. Scope

This policy applies to all courses and subjects at the Institution.

3. Definitions

See *Glossary of Terms*.

4. Policy statement

4.1 Learning at the Institution is **Industry-focused**, with courses developing contemporary knowledge and skills needed for professional success. This means:

- innovation for courses is ensured through relationships with industry and scholarship activities;
- all subjects have a combination of industry focussed and current content;
- modern ways of learning and teaching and the development of 21st Century graduate skills such as digital literacy; and
- each student has access to a portfolio to gather evidence of learning and reflection, starting from day one.

4.2 Learning at the Institution is **Global**, with courses exploring international perspectives. This means:

- intercultural experiences start on day one of O-Week, acknowledging, valuing and incorporating the diversity of students' experiences;
- all subjects have activities to build intercultural and ethical awareness as

well as approaches to sustainability; and

- graduate capabilities such as leadership and communication skills are honed and documented throughout courses.

4.3 Learning at the Institution is **Connected**, with courses fostering links between students, staff, our industry partners and the community. This means:

- engagement activities to build connections between knowledge, skills and peers are part of lesson designs in at least 30% of every hour;
- connections between discipline knowledge and professional skills are made explicit in every lesson; and
- default layout in classrooms is table clusters not rows, encouraging collaborative learning among students.

4.4 Learning at the Institution is **Empowering**, with clarity and transparency so everyone knows what success looks like. This means:

- every student's learning journey is supported by the professional mentor approach and excellence for students and staff is acknowledged through scholarships and awards;
- policies and procedures are clear, easily accessible and transparent;
- all assessment tasks have clear instructions, standards-based grading rubrics, templates and models; and
- Students are encouraged to reach out to their lecturers for help with their subjects and assessments.

5. Roles and responsibilities

5.1 The DVC (Learning and Teaching) is the policy owner.

5.2 Faculty staff are responsible for embedding and implementing the learning and teaching ethos at the Institution.

6. Related documents

Guidelines for Implementing the Learning and Teaching Principles

Learning and Teaching Plan

Approved by Academic Board on 7 October 2022.